

¡BIENVENIDOS!
TO FIRST GRADE
BACK TO SCHOOL NIGHT
2014-2015

MAESTRA JENSEN &
MRS. STEEL

DUAL IMMERSION



General Schedule

Students attend school from
8:35a.m. - 3:20 p.m. on Monday-Thursday,
8:35 a.m. - 1:05 p.m. on Friday.

As part of the Spanish Immersion program, our students will switch classes throughout the day, in order to have equal learning time between each class.

Monday: **Library and art**

Tuesdays: **Computers**

Wednesday: **PE** (students need tennis-shoes)

Thursday: **Music**



Supplies

- Community materials > Please **do not send pencil boxes, pencils or markers: save them for homework.**
- Create a homework box: **put markers, pencil boxes, paper, scissors, etc so your child has all of the supplies needed at home.**



Folders

- Students will be taking homework folders home on Monday and they are due Friday.
- The Mill Creek folder will be sent home on Thursdays and they are due on Friday.
- WE NEED A PARENT VOLUNTEER TO HELP ON MONDAYS AND THURSDAYS TO place information, handouts, homework, and other papers inside the folders.
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- Parent is responsible to replace the lost folders.

Classroom
rules!



Class Rules

- Follow directions the first time given
- Keep Your Hands Feet and Other Objects To Yourself (KYHFOOTY)
- Be on task
- Communicate positively
- Raise your hand to ask or answer questions





Class Rules Page 2

ZERO (0) tolerance of students touching students

- No touching, poking, hugging, petting grabbing, pulling, pushing, hitting, smacking or playing with each others hair.

Mrs. Steel and I have 0 (Zero) tolerance on touching or hitting friends.

Lets help our students use words and to communicate positively with each other.



Classroom Management

Within the classroom every student has a card that always starts on **GREEN** (You're Ready to Go). Below are the rewards and consequences that go with each color.

- **Black** – You've found the Leader in You! (prize from the prize bucket)
- **Blue** – Your leadership skills are growing
- **Green** – Ready to go!
- **Yellow** – Get back on track (Warning #1)
- **Orange** – Put first things first (Warning #2 & Loose Choice)
- **Red**- Take a breath and get control
- **I will be marking on Classdojo as 3 warnings (Call/Email home and will loose recess)**
- Please check Classdojo for your child's behavior every day after 5:00 p.m.

Examples of Infractions and Consequences Flowchart

Level 1

Infractions

Talking out loud
Off task
Arguing with peers
Inappropriate dress code 1st time
Gum/food in classroom
Bringing toys or objects from home
Mistreating property
Coming in late from recess
Play fighting
KYHFOOTY
In the wrong place/not assigned area
Tardy/Early departure (3 times/week)

Consequences

1st –verbal Warning
2nd send to think time
3rd Teacher/student Conference during recess
4th Loss of recess

Level 2

Infractions

Throwing snowballs or rocks
Spitting
Rough Housing
Inappropriate Physical contact
Demonstrating Chronic Misbehavior
Demonstrating Chronic Unexcused
Inappropriate dress code 2nd time
Verbal aggression towards teacher or others
Swearing
Cheating
Lying
3 level 1 Infractions in one week

Consequences

1st loss of privileges
2nd Classroom detention
3rd Meeting with parent, teacher, and student.

Level 3

Infractions

Bullying (physical/social)
*"Fill out bullying report form"
Verbal or physical threat
Defying Authority/Willful Disobedience
Fighting/Assault
Stealing
Skipping School
Bringing Weapons/Using Items as Weapons
Bringing or Using Substances w/o Doctors note
Sexual or Racial Harassment
Vandalism/Destruction of property
3 Level 2 Infraction in one day
3 Level 3 Infraction in one week

Consequences

May include the following:
Administrator meeting with parent
Loss of privileges
Suspension
Law enforcement referral

1st Grade Curriculum part 1

Reading Spanish Dual Immersion: we use Calle de la lectura, and strellita.

Reading English: We use the Imaginelt! Language Arts program.

We will read many books in first grade. Our reading books have many sight words (instant recognition for words that cannot be “sounded out” phonetically) as well as vocabulary and phonics-generated text. We believe that first graders must be exposed to a balanced reading program. Thus, your student will practice sight words and phonics skills in order to comprehend and respond to literature.

Differentiated Guided Reading Groups: In a first grade classroom, our priority is to develop essential reading skills and to instill a lifelong love of reading. A major key to this success is the use of guided reading. Guided reading entails the use of reading selections specifically designed for the student/students being taught using small group instruction. Each group will be taught on their reading level and will focus on skills needed by the group.

1st Grade Curriculum part 2

Math: All math instruction will be conducted in Spanish. We use the GO Math program and Everyday Calendar for 1st grade. We will also use a variety of manipulatives with each math unit. This entails using manipulatives such as counters, games, matching, and group hands-on activities, as well as verbal and visual communications.

English Spelling: it will start next week for first grade. The formal spelling list will not begin until the third unit of our Reading program *around October*. We will inform you when the students are ready to begin a weekly spelling list. The spelling list and test will consist of six to ten words. The words will be presented on Monday, practiced throughout the week, and tested on Friday.

Interconnections: We will follow the program outlined by Granite School District for Science and Social Studies. This will be taught in Spanish.

Newsletter

Maestra Jensen and Mrs. Steel: Will send a monthly newsletter about the material that will be covered in Spanish and English Class.



Mill Creek and the school PTA will be sending or emailing monthly news letters. Watch for school news, activities, and what is happening in our community.

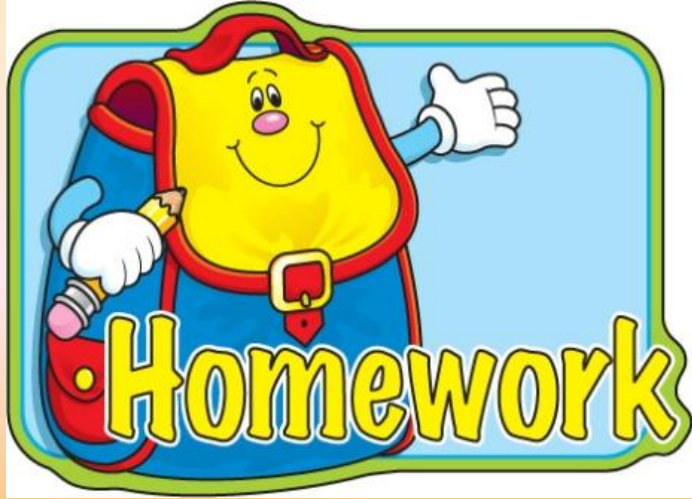
Homework

SPANISH: see Mrs. Jensen's webpage for activities that will help your child with **visual and audio learning** experiences. If you want to help your child be successful with learning Spanish, do at **LEAST 3 activities** of your choice each week.

ENGLISH: Look for reading, spelling and sight word homework in the weekly homework packets. It will be passed out each Monday and due each Friday.

Spelling homework will begin in October





WebPages

- <http://maestrajensen1stgrade.weebly.com>
- <http://lindseysteel.weebly.com/>
- <http://millcreekelementary.weebly.com>
- <http://my.uen.org/myuen/200571>

We recommend that each student either is read to, or reads for 20 minutes every night.



Birthdays



- Invitations can only be given out if there is an invitation for everyone. (30 students)
- You are welcome to send a healthy snack.
- Send treats for your child's homeroom class ONLY (30 students plus teacher 😊).
- Treats should be one (1) WRAPPED item from the store that will be handed out at the end of the school day.
- We have students with peanut allergies, let's be safe and thank you for your cooperation.

Parent-Teacher Conferences

Please do not forget to sign up
September 2015

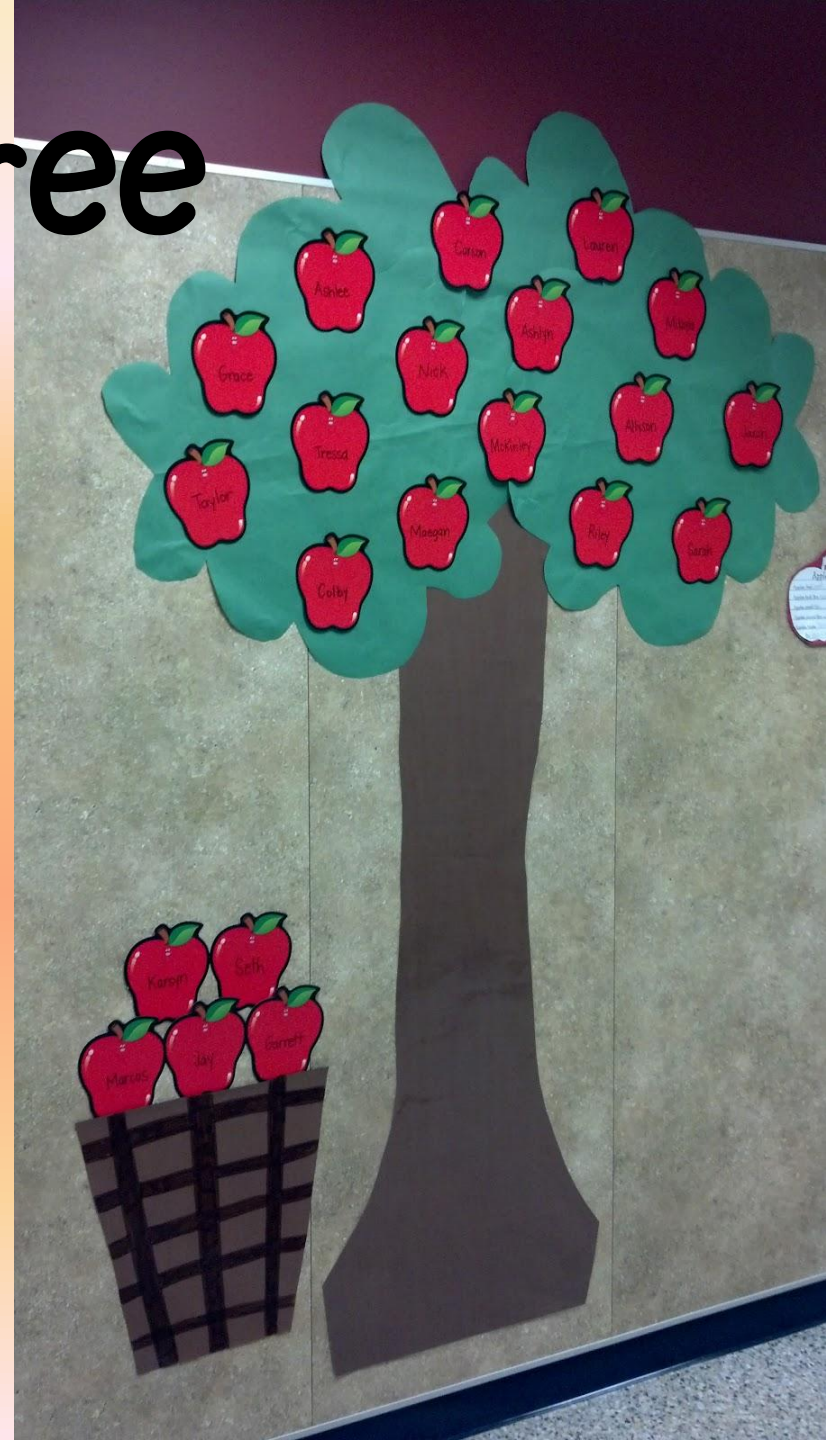
Look for a schedule and please do not
use the school online scheduler, it
does not work for the dual program.



The giving Tree

Outside of our classrooms we have a tree with apples on it which have items listed for classroom donations. All donations are completely optional, and very appreciated!

Thank You!



Thank You!

For taking the time to attend Back to School Night!

We look forward to working with you and your child this year. It is going to be a wonderful year filled with exciting learning activities!

Communication is the key to a successful year. A great parent/teacher partnership leads to a successful child. Email is the most effective way to communicate with us. Our email addresses

ljsteel@graniteschools.org

icjensen@graniteschools.org



We are available anytime before or after school, but please make an appointment to ensure that we are not already scheduled with another parent

What did you do at school today?

“When you ask me what I’ve done at school today, and I say that “I just played”, please don’t misunderstand me. For, you see, I’m learning as I play. I’m learning to enjoy and be successful in my work. I’m preparing for tomorrow. Today, I am a child and my work is my play.”

-Anonymous